

## SMSC in SMMS

<b>Spiritual</b>	<b>Experiencing fascination, awe and wonder:</b> Is shown by pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them	<b>Exploring the values and beliefs of others:</b> Is shown by pupils' ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values	<b>Understanding human feelings and emotions:</b> Is shown by pupils' willingness to reflect on their experiences	<b>Using imagination and creativity in learning:</b> Is shown by pupils' use of imagination and creativity in their learning
<b>Moral</b>	<b>Investigating moral values and ethical issues:</b> Is shown by pupils' interest in investigating, and offering reasoned views about, moral and ethical issues and an ability to understand and appreciate the viewpoint of others on these issues	<b>Recognising right and wrong and applying it:</b> Is shown by pupils' ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives Recognise legal boundaries, respect the civil and criminal law of England		<b>Understanding the consequences of actions:</b> Is shown by pupils' understanding of the consequences of their actions
<b>Social</b>	<b>Developing personal qualities and using social skills:</b> Is shown by pupils' used of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds	<b>Participating, cooperating and resolving conflict:</b> Is shown by pupils' willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively		<b>Understanding how communities and societies function:</b> Is shown through acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
<b>Cultural</b>	<b>Exploring, understanding and respecting diversity:</b> Is shown by pupils' interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities	<b>Participating in and responding to cultural activities:</b> Is shown by pupils' willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities	<b>Understanding and appreciating personal influences:</b> Is shown by pupils' understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others	<b>Preparation for life in modern Britain:</b> is shown by pupils' understanding and appreciation of the range of different cultures within school and further afield knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain